

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
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TRUST



# Cabot Primary School



Cabot Primary School

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years

The website [gov.uk](http://gov.uk) outlines the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help us to review our provision and to report our spend. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We have reflected on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish](#) details of how we spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We will regularly update the table and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The delivery 2 hours of timetabled PE per week.</p> <p>A range of quality resources and equipment are available to encourage the 30 minutes per day of moderate to vigorous physical activity for every pupil recommended.</p> <p>A broader range of sports and PA are provided at lunchtimes and break times.</p> <p>Participation in friendly sport competitions with schools from local and distant areas has increased.</p> <p>Integrate physical activity into curriculum lessons.</p> <p>Promotion, participation and attendance of extracurricular clubs has increased.</p> <p>The introduction of PE assessment has shown progress and the quality and consistency of PE lessons has improved due to staff confidence and resources.</p> <p>An increase in the ways in which sport, PE and PA have been celebrated, communicated and promoted.</p>	<p>Broaden the range and quantity of extra-curricular sports and PA available to KS1 And KS2 pupils.</p> <p>Introduce better forms of communication with families providing information about PE, PA and sports in schools and promoting participation and achievements of chn, families and staff.</p> <p>Increase the amount of formal sports competitions attended for a broader range of year groups.</p> <p>Increase communications with more PE leads in the local area to increase the amount of friendly competition and compare approaches to PE, sports and physical activities in the school.</p> <p>Improve the percentage of pupils achieving the statutory requirements for swimming.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Tbc
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Tbc
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Tbc
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17640	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in moderate to vigorous physical activity for every pupil during the school day.	Provide lunchtimes clubs at least 4 days a week from an external specialist coaches.	£4520	External coaches have enabled every child, who would like to, take part in a lunchtime club at some point during the term.  Participation has increased since last year.	Provide training for support staff.  Investigate feasibility and potential for afterschool physical activity/ sports clubs using external and internal coaches.
	A number of different physical activities and sports to be organised by school staff within the school grounds	£7755	Playleaders have provided the opportunity for all children to be active throughout their lunchtime.	
	Student Council participation by canvassing opinion to collect equipment preferences from pupils and replace and update break time equipment and	£880	Replacement and improvement variety and quality of Play Pod resources and equipment.  Updating and replacing break time equipment that the pupils wanted has resulted in more children participating in individual or group physical	Increase pupil's involvement in decisions about what type of equipment they would like to use during break and lunchtime and provide staff

	resources based to pupil's responses.  Leadership time made available to PE lead for PE assessment / progress and auditing of equipment.  Replacement and updating of PE lesson equipment and resources.	£250  £400	activities during the 15 minute morning break and at lunchtime.  The PE lead was able to introduce a new pupil self-assessment and teacher assessment system. Tracking of pupil's result has shown progress in the fundamentals of PE.	with knowledge to teach them how to use it correctly.  Continue to monitor progress in PE fundamentals and change targets accordingly.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children, families and staff to become inspired and encouraged to want to participate in physical activity and sports and understand the health benefits.	Provide sport and physical activities during sports week to promote participation and inspire pupils.  The PE lead and other school staff celebrate sports and physical activity achievements during celebrate assemblies.	£450	The PE lead organised a whole-school sports day which included 6-7 different athletics activities for key stage 1 and 2. Parents also attended and children received medals and certificates for their achievements.  The parents of the pupils participated in a 'parent versus teachers' mixed football match. This helped promote fitness and sport to families as	Podiums, newsletter, and other forms of communication should be updated more frequently to encourage parent and family involvement.  Start a PE blog on the website to share achievements with families and promote healthy lifestyles.

	The PE lead and other teachers promote sports and physical activities during key stage assemblies,		well as the children.	
	PE and physical activity will be promote throughout the school through wall displays, celebration book and communication s with parents, such as newsletters and, podiums and blogs, celebration books and walls displays.	£100	An interactive PE wall display provides information about clubs and the PE curriculum as well as celebrates tournaments and other PE and sport achievements. It also enables pupils to visually self-assess themselves during lessons.	PE lead to set weekly physical activity homework for children to do with their families.  PE lead to complete healthy schools PE badge and start a daily mile intervention to achieve the advanced badge.  Regularly update wall displays, celebration books and other forms of communication.
	Whole school working towards healthy schools badge (PE leadership time).	£100	Celebration books and the podium are updated whenever a sport of physical activity event has taken place.	Add a PE blog to the school website.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of PE lessons in years R - 4 to ensure that children receive effective, engaging and appropriately differentiated lessons that meet their abilities to enable them to progress.	First aid training for PE lead.  Previous PE lead to direct new PE lead in handover through shadowing and training.	£150  £200	PE lead is able to take children to an increased amount of PE /sports events.  New PE lead was able to continue working towards previous PE targets and	PE lead and support staff to receive further training on different sports and physical activities to provide a higher quality of PE lessons and lunchtime activities.

Support staff to feel confident in leading and supporting physical activity and sport during PE lessons and during break and lunch times.	Physical activity based inset (circus skills) for teacher and support staff.  PE lead teaches all PE in school (PPA)	£250	maintain the quality of the PE curriculum and extracurricular activities.  The inset increased teachers and support staff confidence in teaching physical activities and promoted enjoyment of physical activity among staff.  PE leads confidence to teach and differentiate for all pupils has increased and it has enabled consistency in assessment and progress monitoring across year groups.	PE lead to plan a PE and Sport staff meeting for training in updates to the PE curriculum and assessment, as well as promote PE and physical activity to staff.
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  To broaden the range of lunchtime physical activities and sports provided For KS1 and 2.  To identify the barriers to providing free afterschool sport and physical activity.  To monitor and evaluate the progress of children in lunchtime	Provide lunchtime clubs that encourage and enable all pupils to participate at some point during the year.  As part of the healthy schools PE badge, create an action plan for overcoming barriers to afterschool clubs.  External coaches to monitor and evaluate progress through	£200	Shine and then external football coaches have provided a range of clubs at lunchtime.  There has been an increased interest in lunchtime club attendance since switching to football clubs for KS1 and 2.	Create short action plan for how to introduce a broader range of sports and physical activity clubs through afterschool clubs.

clubs.  To broaden the range of sports and physical activities to Gifted and Talented pupils.	identifying and recording progress of fundamental skills in that sport.  Plan and organise half termly Gifted and Talented trips, which would give children the opportunity to experience alternative sports and physical activities that they participate in during or after school.	£250	Children who have been identified as Gifted and Talented or potentially Gifted and talented have received the opportunity to gain experience of activities that are not offered as part of the PE curriculum.  Specialist lunchtime coaches are now monitoring and evaluating fundamental skills at lunchtimes.	Increase the frequency of Gifted and Talented activities and provide additional group in-school physical activity lessons.
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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience a range of competitive sports in different areas and with children from diverse backgrounds.	Children participate in The Bristol Together Project (BTC).  Children attend termly tournaments at a local sports centre.  Chess in schools for Upper KS2	£200    £750	Children experienced visiting a school which demographically contrasted with their own. They also trained with children from diverse backgrounds and participated in a tournament that included many schools from different areas in Bristol at UWE.	Register for BTC next year.  Provide additional leadership and over time so that the PE lead and support staff can attend more tournaments in the future.

	<p>Athletics activities during sports week.</p> <p>KS2 year groups to play sporting fixtures with schools in the local area.</p> <p>Organised local School football fixture list and tournament to run throughout the year</p>	<p>£500</p> <p>£600</p>	<p>Year 5 and 6 pupils attended a netball tournament against a number of different schools in the local area at a local sports centre.</p> <p>All children in the school participated in all events during the sports day and many received medals for their achievements.</p> <p>The majority of children have volunteered to participate in the local football fixtures and have shown improvement to learning behaviours as a result. More children have been able to attend due to an increase in the amount organised.</p>	<p>Provide more physical activity and sports events during the sports week and review successes and areas for improvement for next year.</p> <p>Contact more PE leaders at schools in the local and invite them to fixtures.</p> <p>Suggest fixtures in other sports in addition to football.</p>
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